

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Llanfair Primary School
Number of learners in school	126
Proportion (%) of PDG eligible learners	7.9%
Date this statement was published	29/9/2026
Date on which it will be reviewed	16/07/2027
Statement authorised by	Mrs Jen Shewell
PDG Lead	Mrs Jen Shewell
Governor Lead	Mrs Margaret Nelson

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£13,286
Total budget for this academic year	£13,286

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide intervention, training and support for staff in developing pupils' literacy and numeracy skills within the classroom, to close the gap in attainment, including speech and language development.	Staff are confident in applying strategies within their teaching which promotes pupils' literacy & numeracy skills, therefore promoting improved standards of attainment, particularly amongst FSM pupils. Improved Teaching and Learning with support and intervention in place when needed.
To ensure that ongoing progression of all Pupils is secured, including closing the gap of those FSM pupils	As a result of ongoing staff tracking of Pupil progress, all pupils receive support and intervention necessary for securing ongoing learning.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Employment of 2 X LSA

To employ 2 LSAs to support targeted pupils in the Foundation Phase and Key Stage 2 with literacy and numeracy skills through:

1) *phonics groups and catch up*

- 2) *IDP/IEP interventions*
- 3) *Maths Catch up groups*
- 4) *Language Link and Speechlink*

To provide non-contact time for the ALNCO/DHT to lead and monitor the effectiveness of:

- 1) *Individual interventions*
- 2) *PDG grant spending*
- 3) *Pupil progress*
- 4) *IEP/IDP Reviews and Person Centred Planning*

To develop parental involvement in pupil learning and parenting

Learning and teaching

Budgeted cost: £ 12,000

Activity	Evidence that supports this approach
Teaching assistant support in Year 3/4/5/6 to work directly with pupils identified to improve levels and carry out catch up interventions in the classroom during identified sessions. This will include pastoral support and Reading intervention	2 Teaching assistants to receive training and support from ALNCO and class teachers to address learning needs of all pupils who are receipt of FSM to ensure that they achieve their full potential. TA's to use planning provided by teacher and keep records of attainment including reading ages and Reading records.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 643

Activity	Evidence that supports this approach
Develop parental involvement in pupil	The school will develop and support parental knowledge of curriculum, policy developments, their own child's learning and progress in school. Teacher support will be provided on strategies and resources used in the

learning and parenting	classroom such as reading and handwriting strategies, reading, number and Phonics. Workshops and information sessions on the above resources/strategies will be planned and delivered and further information will be provided via the school website, Twitter, and leaflets which will address other subjects such as healthy eating, mental health and positive parenting techniques This action will impact directly on links between school and home. Pupils will have increased positive personal qualities, habits, beliefs, and values, as taught by their family. Pupils will also have good or improved attendance and an increased awareness of the importance of school. Parents will have a better understanding of and confidence about parenting and the impact of home on learning as children proceed through school. They will also have training in new DCF/literacy and DCF/numeracy resources in order to engage and support their child with home learning. Teachers will have a better understanding of families' background, cultures, concerns, goals, needs, and views of their children. This will impact positively on family and community engagement

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 643.22

Activity	Evidence that supports this approach
Playground pals	Use of Playground Pals training to develop leadership capacity within pupil groups (Y5 pupils to lead – benefits whole student body). This intervention will be led by pupils during break times. Pupils will engage in playground activities with a variety of age groups to support wellbeing and friendships across the school.
Staff Training	Reading reconsidered strategies whole staff training. Developing a love of reading cluster inset working collaboratively to develop resources and sequences of learning around a focus text picture book. This action will impact directly on teacher development which in turn will impact directly on pupil standards and attainment. Impact on literacy and numeracy standards and attainment will be measured by teacher assessment and tracking reading ages.

Total budgeted cost: £13,286