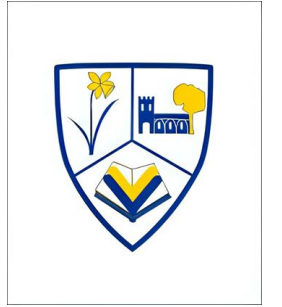




Llanfair Primary School

Academic year 26-27

Purpose:



- To explain the class restructure planned for 2026–2027
- To outline the reasons behind the changes
- To share what this will mean for pupils
- To answer questions and provide reassurance



School Financial position 26/27

- 26/27 Projected deficit of £72,000 (recovered £127,000 in the financial year 25/26)
- 27/28 Projected deficit of £144,000
- **Actions required to set a balanced and sustainable budget:**
 - Redundancy
 - School restructure



Why Schools Are Facing These Pressures?

- National funding not keeping pace with rising costs
- High staff costs
- Rising costs of utilities, services and resources
- Falling birth rates impacting pupil numbers
- Funding based on pupil numbers = reduced income

Pupil numbers

Current & projected pupil numbers:

- Low numbers in Nursery/Reception – trend (cohort capacity is 20)
- Reduced numbers in Year 3
- Smaller cohorts expected over next 3 years

Impact:

- Less funding available
- Redundancy of 1 FT teacher
- Need to reorganise classes to maintain quality and provision

Pupil numbers 02.03.26		Projected numbers for 26/27		Change in pupil numbers
Nursery	15	Nursery	8	Places have not been confirmed + intake in January/April
Reception	15	Reception	15	Same as previous year
Year 1	16	Year 1	14	1 x Pupil relocating (summer term 2026)
Year 2	16	Year 2	16	
Year 3	18	Year 3	16	
Year 4	21	Year 4	18	
Year 5	20	Year 5	20	
Year 6	19	Year 6	20	



What the GB and school Considered

- Non-staffing savings
- Different class organisation models
- Mixed-age class arrangements
- Curriculum delivery under each model
- Scrutiny of proposals by Governors

Principles Guiding Our Decision

- Maintaining high-quality teaching and learning
- Ensuring classes remain manageable and well supported
- Delivering progression steps effectively
- Protecting provision for pupils with ALN
- Minimising disruption where possible
- Adjusting staff structure following redundancy
- Falling admissions in early years
- Lower numbers in specific year groups (e.g. Year 3)
- Ensuring class sizes are balanced and sustainable

Class restructure



Proposed Class Structure for 2026–2027:

- Combined Nursery / Reception class (taught by teacher) (23)
- Year 1 / Year 2 split class (22)
- Year 2 / Year 3 split class (24)
- Year 4 / Year 5 class (unchanged) (28)
- Year 5 / Year 6 class (unchanged) (30)

*Splits will be continue to be based on the age of pupils

Your child will:

- Be taught the correct work for their year group
- Be challenged at their own level – progress model
- Be supported in a nurturing, mixed-age environment
- Become more confident, independent and socially skilled



Benefit of proposed changes

- Smaller class sizes across all younger cohorts
- More even distribution of pupils
- Teacher-led Nursery provision
- Pupils will be in respective progression steps which will aid planning and curriculum opportunities.
- Access to outdoor learning from N-Year 3

What Will Not Change

- High expectations for all pupils
- Safeguarding and pastoral care
- Curriculum quality and breadth
- Support for additional learning needs
- Our values, ethos and commitment to pupil wellbeing

Things still being finalised

- Class teacher allocations
- Deployment of support staff

- Any questions?

