**A group of owls on a branch

Description automatically generated with medium confidence**

**Spelling Information Sheet**

**Spelling – Year 2**

Spellings will focus on the ‘Sound of the week’ and high frequency words.

* Every **Monday,** weekly spellings will be stuck into the front of your child’s **blue spelling book**. If your child has forgotten their book, please look out for a paper copy in their bag or lunchbox.
* During the week, your child can practise writing the words on the same page or try activities from the Spelling Menu below.
* On **Friday,** please return the blue spelling book to school for an informal test. (The test will be recorded at the back of the book).

**Spelling Menu**

Here are some fun ideas to help your child learn their weekly spellings

|  |  |  |  |
| --- | --- | --- | --- |
| **Rainbow Words**  Write your spellings with coloured pencils. Make each letter a different colour. | **Pyramid Words**  s  sh  she  shee  sheep | **Wordsearch**  Create your own wordsearch with your spellings. | **Flashcards**  Make and practise with flashcards. Put the word on one side and definition on the other |
| **Roll it!**  Choose six spelling words. Number each word (1-6). Roll a dice and write the word. Repeat until each word is recorded 3 times. | **Use Technology**  Type out your spelling words on the computer. Try to use different fonts. | **Train words**  Write the entire list end-to-end as one long word. Write each word in a different colour.  e.g. shopsheepshot | **Picture Words**  Draw a picture and hide your spelling words in the picture. |

Thank you for your continued support,

#### Mrs Sarah Trigg

#### Class Teacher