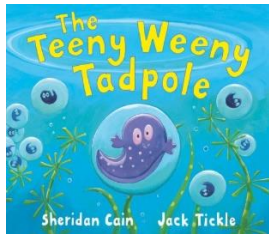


The 3 boxes below are the focused activities for nursery pupils this week. Please take some pictures so that you can share what you have been doing with us!

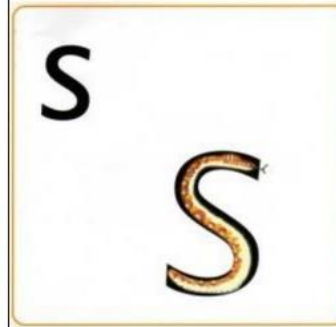
**Book of the week – The Teeny Weeny Tadpole**

- Read/listen to the book. There's a YouTube link below if you don't have a copy of the book at home.  
<https://www.youtube.com/watch?v=gHO6S5-5zAU>



- Talk about the story. Discuss the spring creatures that the tadpole meets
- Try to retell the story to someone in your family by using the pictures in the book/on the screen to help you
- Use the link below to share more information with your child about the life cycle of a frog  
<https://www.youtube.com/watch?v=MJOSoJNeu54>

**Sound of the week – 's'**



Slither down the snake.

- Practise forming the letter 's' and saying our rhyme 'slither down the snake'
- Can you make a 's' shape using natural material, like leaves?



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**Number of the week – 7**

- Watch the Numtums – number 7  
<https://www.youtube.com/watch?v=RxzLM44Jolq>
- Have a go at writing the number 7 yourself using chalk outside



- Find a dandelion clock on a spring walk (see below) – count how many puffs you have to do to blow all the seeds off. Can you do it in 7 puffs?
- Can you jump 7 times and count as you jump, just like the frog in the 'Teeny Weeny Tadpole' story?

The 3 boxes below are some suggested extra activities to complete.  
Please take some pictures so that you can share what you have been doing with us!

**Knowledge & Understanding**

- Go for a spring walk (as part of your daily exercise) – look and listen for sights and sounds of spring. You can bring along a Spring hunt sheet and tick off what you spot, there are two to choose from (saved separately)



**Creative**

- Collect some things along the way on your spring walk. When you get home, stick them onto some cardboard to make a spring crown. It can be as simple or fancy as you like!



**Numeracy – patterns**

- Use some natural materials such as sticks, pine cones, leaves or stones that you collected on your spring walk to make a repeating pattern. Ask a grown up to start a pattern and see if you can finish it! Can you follow a repeating pattern of 2 items? Stick, leaf, stick, leaf... Yes? Fantastic! Now try 3 items, or maybe try stick, stick, cone, stick, stick, cone...

