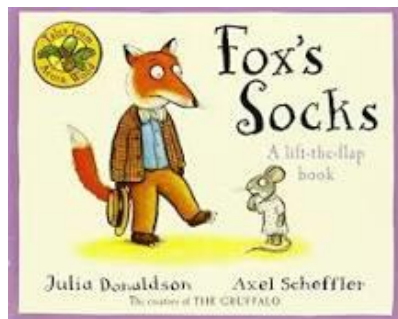


The 3 boxes below are the focused activities for nursery pupils this week. Please take some pictures so that you can share what you have been doing with us!

Fox's Socks

- Read/listen to Fox's Socks. There's a separate video of Mrs Goodfield reading the story if you don't have a copy of the book at home.



- Explore prepositions (**in, on, under, behind, in front of** etc) Look at the 'Where is fox?' PowerPoint presentation together. (saved separately – this may open and play easier through the school website)
- You will need a teddy and an object like a box/table/chair for this activity. Ask a grown up to use prepositions to tell you where to place your toy. E.g. Put the teddy **on** the chair. Put the teddy **under** the table. Put the teddy **in** the box. Put the teddy **in front of** the chair.

Sound of the week – f

- Practise forming the letter 'f'. Try using water to form the letter. E.g. paintbrush in water, use a water pistol, use your finger to write on a steamed-up mirror or use an empty washing up liquid bottle filled with water. Remember the rhyme "**Down the stem and draw the leaves.**"
- Watch the 'f' formation video to remind you how to write the sound. (saved separately)
- How many things can you think of that begin with the sound 'f'? Fish, float, finger, feather... You could ask a grown up to make a list of your words. Try to add to the list - you might think of more as the week goes on.
- Watch the sound of the week video (saved separately). Can you remember the sounds that we have been learning in school? Remember to practice this a few times this week.



Mathematics

- Go on a hunt for socks in your house. Can you find socks that are different sizes, colours and patterns?
- Count how many socks you have found. Can you count reliably to 10? Can you count up to 15 socks or even 20?
- Can you help to match the socks together and make them into pairs?



- Have a go at a teddy bear counting game. Can you give teddy the correct number of cakes? <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

The 3 boxes below are some suggested extra activities to complete.
Please take some pictures so that you can share what you have been doing with us!

Creative Development

- Can you find some old socks and make your own sock puppet? You could decorate it and give it a name too. You could try making a fox sock puppet if you like.
Here are some ideas below:



Knowledge and Understanding of the World

- Foxes are nocturnal animals. Ask a grown up to help you find out about nocturnal animals. How many can you name?
- Have a look at the nocturnal animal PowerPoint (saved separately - this may open and play easier through the school website) and learn about each nocturnal animal.
- Have a look at this video clip of a fox and a badger chasing each other! You might be able to find more clips of nocturnal animals to watch.

<https://www.youtube.com/watch?v=EiMhXk9m8LY>



Independence skills

- Can you put on your own socks? Choose a pair of socks and give it a try!
- What other clothes can you put on yourself? Can you get dressed like Fox in the story? You could put on trousers, a skirt, a t-shirt or even try putting your coat on yourself too.
- If you have a younger brother or sister, you could try helping a grown up to get them dressed or even dress up some of your dolls or teddies.