

Llanfair Primary School

Governing Body Annual Report to Parents

This report relates to academic year 2015-2016



On behalf of the Governing Body of Llanfair Primary School I would like to present this annual report to you.

The last academic year saw many changes, not least among the governing body. Mrs. Sally Stephenson and Mr. Andy Crowe both stepped down due to work commitments and relocation. I would like to thank them both for their hard work and commitment. In their place we would like to welcome a new governor, Mrs. Caroline Neudegg.

Back in September 2015 we welcomed the school's new Head Teacher, Mr. Jon-Paul Guy, who almost immediately had the task of dealing with Wales' School Inspectorate ESTYN. As a result of the hard work and commitment of Mr. Guy and the teaching staff, the school was removed from the constraints of Estyn monitoring and we thank them all.

Our Foundation Phase new-build is fully open and facilitating a learning environment that promotes the highest quality teaching and learning to Foundation Phase pupils. Initial teething problems have now been largely overcome.

Early in the year Vale Catering reintroduced a working kitchen to the school and engaged a cook to provide the children with freshly cooked school lunches. This has greatly enhanced both the quality and variety of food available, helping to promote healthy eating for our children.

The school runs a number of after-school and extra-curricular activities which are well supported by our pupils. I am particularly proud of the musical achievements by the School Orchestra, with our end of term 'Prom in the Park' which showcased the exceptional talent of our pupils and even resulted in a letter from the House of Commons and our MP, Secretary of State for Wales, Alun Cairns commending all whom participated. My personal thanks go to Claire Bourne and her team of orchestra helpers and also to Mrs. Rowland for organising, rehearsing and conducting the school choir at this and several other performances throughout the year.

Academic standards throughout the school continue to be exceptionally high. The school plays an important part in the local community and is well respected and supported. This is due to the whole ethos being one of working together and it's with this ethos in mind that I would like to welcome all of the new pupils and their families to our school.

Mr. Alan Bourne
Chair of Governors

Llanfair Primary School is an English medium school located on the road between St. Athan and Cowbridge in St. Mary Church. The school caters for pupils aged 3-11 years of age, with a morning nursery.

The Governing Body meets twice termly with several sub-committees and working groups also meeting regularly.

Governing Body Composition (as of July 2016)

Governor	Category	Term Expires
Mr Alan Bourne – Chair	Parent	01.10.17
Mrs Laura Hindley	Parent	16.11.19
Miss Helen Jones	Teacher Rep	03.09.16

Mrs Mary Llewellyn	Community	01.10.17
Mrs Margaret Nelson	Community	16.11.19
Mrs. Hayley Smith	Parent	17.11.19
Mrs Rosemary Robjohn	Non-teaching Rep	01.09.17
Mr Ray Simkiss	Minor Authority	01.09.17
Mr Anthony Ford	LEA	19.10.19
Mrs Caroline Neudegg	Community	21.01.20
Mr Shaun Trigg	LEA	16.11.19
Mrs Laura Tuckley	Parent	01.10.17
Vacancy (to be filled Autumn 2016)	LEA	
Mr Jon-Paul Guy	Headteacher	Ex officio
Mr David Porter	Clerk	
<p>Chair of Governors: Mr. Alan Bourne Clerk to the Governors: Mr. David Porter Both the Chair of Governors and the Clerk can be contacted using the school's address.</p> <p>The next scheduled election for a parent governor will be during the Autumn Term, 2017. No parents' meeting was held last year.</p>		
<p>Post Inspection Action Plan On the week beginning 29th September 2015, the school received a monitoring visit from Estyn. This was very successful and the school was removed from the Estyn monitoring process. The inspection team were on site for two days and judged that the school had made good or very strong progress in each of the six recommendations. Work on the recommendations continues through the actions in the school's improvement plans.</p>		
<p>School Improvement Plan The school identified five priorities for the academic year 2015-16 for its school improvement work:</p> <ul style="list-style-type: none"> • Raising standards in literacy • Raising standards in numeracy • Ensure appropriate challenge for all pupils • Effective use of assessment • Further developing the role of governors in having input into the school's self-evaluation <p>Progress against these actions are monitored on a termly basis. The school was successful in achieving the targets set within the SIP. The school also receives termly visits from the local education consortia's challenge advisor who monitors the work of the school.</p>		
<p>Attendance Overall attendance for the year 2015-2016 was 97.4%. Unauthorised absences were 0.5%. Most of these absences relate to term time holidays. The school's attendance target is 97.5% for the academic year 2016-2017.</p>		

School Leavers

Eighteen pupils left Year 6 and made the transition to Cowbridge Comprehensive School. Prior to their transfer the pupils engaged in a range of transition activities including lessons held at the high school and also a full transition day in July.

Targets and attainment

End of Foundation Phase – Outcome 5+				
	Actual for 2016	Target for 2016	Target for 2017	Target for 2018
Personal, Social, Wellbeing and Cultural Diversity	100%	100%	100%	100%
Language Literacy Communication	88.24%	88.89%	100%	100%
Mathematical Development	94.12%	100%	100%	100%
End of Key Stage Two – Level 4+				
	Actual for 2016	Target for 2016	Target for 2017	Target for 2018
English	100%	100%	100%	94.7%
Mathematics	100%	100%	100%	94.7%
Science	100%	100%	100%	94.7%



Everyone enjoyed the Duck Race!

Building Work

The new Foundation Phase building was fully operational as of September 2015. During the summer holiday period work was completed extending a classroom space to move the Year 4/5 class into the main building as of September 2016. Further work was completed to ensure that the Trim Trail would be fully operational in the autumn term.

Financial Statement (Year 2015/2016)

	Budget (£)	Actual (£)
Employees	539,119.00	547,029.85
Internal Recharges	9,101.00	9,101.00
Premises	20,527.00	22,176.58
Supplies and Services	29,955.00	33,523.44
Customer Receipts	-2,367.00	-15,967.72
Government Grants	-50,565.00	-57,329.80
Intra departmental recharge	10,630.00	9,999.83
Income from other sources	0.00	0.00
Transfer from school investment	0.00	0.00
Total	534,248.00	526,455.87

No Governor claimed travel or subsistence allowances.

School Toilets

All toilets are cleaned daily and are in good condition. A set of toilets is attached to each of the three foundation phase classrooms. In the key stage two building there are separate toilets for boys and girls located in the entrance hall adjacent to the cloak room. There are staff toilets in the main building and the foundation building. There are two designated disabled toilets on site.

Our fantastic dance group rehearsing at the Barry Memorial Hall.



Curriculum

The school adheres to the Foundation Phase and National Curriculum of 2008. The school's schemes of work ensure suitable coverage and that pupils' skills are developed in an appropriately progressive way. The school employs a variety of teaching approaches to developing pupils' knowledge, understanding and skills. These include Big Maths and Read, Write, Inc. Pupils are taught in whole classes, groups and individually dependent on their needs and the purpose of the lesson.

Welsh Language

Whilst being an English medium school, all pupils from nursery to Year 6 are taught Welsh as a second language. This is through discreet lessons following a scheme of work produced by Central South Consortium. This covers vocabulary and sentence patterns on a variety of topics including food, weather and travel. Teachers often provide commands in Welsh and pupils are encouraged to use Welsh language patterns incidentally throughout the school day. A fortnightly sentence pattern is shared with pupils.

Special Educational Needs

The school monitors the progress of all its pupils in detail using information from the class teachers together with formal assessments. On occasions pupils will be provided with additional support to ensure they maintain a suitable level of progress. This support may be in the form of additional reading or spelling conducted by school staff individually or in small groups. Where appropriate the school seeks advice from external specialists. This specialist advice may come from medical teams, outreach services, local authority specialist teachers or educational psychologists etc. School ensures that parents are fully engaged in their child's education providing additional meetings for pupils with individual education plans.

Additional Groups of Pupils

The school has successfully applied and received a grant from the Military of Defence to provide additional support for pupils whose family are working for the MoD. This support includes the provision of a dedicated LSA who works with MoD pupils on academic and social support programmes.

For pupils more able pupils those that demonstrate a talent school, endeavours to provide further enhanced opportunities. This included a monthly mathematics session for Year 6 pupils at Cowbridge Comprehensive and the provision of orchestra masterclass in the summer term.

Community Links

Parent consultations are held twice per year together with a tray and display in the summer term.

Two parent forums were held and parent workshops on supporting reading and assessment were well attended.

PC Kevin continued to deliver lessons based on the All Wales Core Programme that supports the pupils' personal and social development.

Father Edward and Deacon Sam led collective worships in school.

Members of the local resident community, governing body and parents supported the children during their Polli:nation survey in the summer term.

Many parents and other members of the community volunteer in school on a regular basis.

Sport and Cultural Events

Football club was held throughout the year and was well attended.

The school's netball team competed very successfully in tournaments and also in one-off games against other schools.

Our school choir performed at many events, representing the school extremely well. These included the lighting of the beacon for the Queen's birthday in Cowbridge, the switching on of the Christmas lights in both Llantwit and Cowbridge (in spite of the torrential downpours!) The choir and orchestra performed together in the Christmas Carol Service and our fabulous Proms in the Playground.

The juniors enjoyed a trip the Sherman Theatre in December whilst Year 1 and 2 enjoyed their trip to the Pantomime.

The school's dancers produced a superb performance in the Barry Memorial Hall.

Further extra-curricular clubs included Mad Science, Cardiff Blues rugby as well as gardening and games club for younger children.

School celebrated World Book day in March.

Year 4 visited Llantwit Library and were provided with new members' cards.

Year 5 and 6 thoroughly enjoyed an outdoor pursuit visit to Llangrannog.

Year 4/5 took part in a national science event monitoring the growth of seeds, a selection of which had been into space.

Y3/4 visited Big Pit.

Year 5 completed a taster session in sailing on Cardiff Bay.

Year 5 completed Level cycling training

The children designed and made a wonderful wheelbarrow for the Cowbridge Food Festival.

Year 4 had lessons in hockey.

Year 4, 5 and 6 visited Porthkerry Park whilst Reception and Year 1 visited Cefn Mably farm.

Healthy Eating and Living

The school promotes healthy living. It encourages healthy snacks and provides a fruit tuck shop run by Year 6 pupils. Pupils are encouraged to bring water for a drink and a water fountain is located in the entrance hall.

School dinners are provided by Vale Catering Services and adhere to Welsh Government nutritional guidelines.

The school held a very successful Healthy Week with a range of visitors including representatives from the Military of Defence base and a taster session in karate.

The school also implemented a very popular 'Monday Mile'.

Term Dates for 2016-2017

Term	Begin	Half Term		End
		Begin	End	
Autumn 2016	Thursday 1 Sept 2016	Monday 24 Oct 2016	Friday 28 Oct 2016	Friday 16 Dec 2016
Spring 2017	Tuesday 3 Jan 2017	Monday 20 Feb 2017	Friday 24 Feb 2017	Friday 7 April 2017

Summer 2017	Monday 24 April 2017	Monday 29 May 2017	Friday 2 Jun 2017	Friday 21 July 2017
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Revisions and reviews

The governing body adopted policies in line with changes to national or local authority policies and procedure. The governing body reviewed the school prospectus. Changes to the school prospectus included adding information on school meals, wrap around care options. Also included was confirmation of the school end of session times.

End of Key Stage Comparative Reports – Summer 2016

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)

Vale of Glamorgan

LLANFAIR PRIMARY SCHOOL

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	76.5	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>0.8</i>	<i>3.1</i>	<i>38.8</i>	<i>55.8</i>	<i>0.2</i>
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	-	<i>0.1</i>	-	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.3</i>	<i>54.5</i>	<i>36.8</i>	<i>0.1</i>
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	11.8	58.8	29.4	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.3</i>	<i>0.5</i>	<i>1.6</i>	<i>8.9</i>	<i>53.7</i>	<i>34.0</i>	<i>0.2</i>
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	5.9	58.8	35.3	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>1.2</i>	<i>7.9</i>	<i>55.4</i>	<i>34.1</i>	<i>0.2</i>

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	82.4
<i>Wales</i>	<i>86.8</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2015

School Comparative/Validation 2016 (KS2 - Pupils)

Vale of Glamorgan

LLANFAIR PRIMARY SCHOOL

		N	D	NCO 1	NCO 2	NCO 3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.9	38.9	22.2	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.9	38.9	22.2	100.0
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.9	38.9	22.2	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.9	38.9	22.2	100.0
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	77.8	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	66.7	27.8	0.0	94.4
	Wales	0.3	0.5	0.3	0.1	0.1	1.1	3.3	18.2	56.7	19.1	0.3	76.1

Core Subject Indicator **

School	100.0
Wales	87.7

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015